

## Some material from the Information Evening

### School App

#### For Parents:

- **Absence explanations** - before 8am - please update your profile to reflect the year your child is now in school - change from 2<sup>nd</sup> year to 3<sup>rd</sup> year
- **Permission to Leave** - before 8am - if after this time please phone the school and enter on the App -
  - Students **must** sign out in the Office
- Your **phone number** must match the number on our system - please call the school to update where necessary

### New features in the next version of the App

- Notes from Parent

#### Late Notes

**My Student** - Attendance Information, Medical Forms and Photo/Media Permissions

**SHOP** - all payments will be through the App

#### For Teachers and Communicators:

- **Private notifications** - ability to send a private message to one or more parents
- Communicators App will display - Absentee, Late, Permission to leave early, Consent forms, Payments due

### Register for the App - Apple Store or Play Store

### Calendar

Electronic calendar on the App and on our website - calendar icon.

Deadlines for CBA's, projects, school events etc.

### Journal

New layout - substantial amount of helpful information

Little facility for notes ----- please use our school App

Reflection ----- Wellbeing

## **Assessments & Reporting**

### **Classroom Based Assessments**

**Assessment Task** - 10%

**State Examinations** - 90% ----- 3<sup>rd</sup> June 2020

### **Other Learning Experiences**

CBA results - through feedback to students and reports home

Preliminary Results - October 2020

Junior Cycle Profile of Achievement - Dec 2020

**Assessment Week** - 11<sup>th</sup> - 15<sup>th</sup> November

- Third Years may have assessments this week if they have not had On-going Assessments, they will have an opportunity to revise/study and/or work on assignments

### **Mocks E**

Mock examinations 3<sup>rd</sup> - 14<sup>th</sup> February ----- opportunity to continue project work in practical classes

**State Examinations** - 3<sup>rd</sup> June 2020

### **Reports**

New format - online

28<sup>th</sup> November, 6<sup>th</sup> March .....

### **P/T Meeting**

28<sup>th</sup> November 4.15 - 6.45pm

### **Study Skills**

In the coming weeks....

**CLASSROOM BASED ASSESSMENTS - SCHOOL YEAR 2019/2020**

	Third Year		Third Year		Third Year		Third Year			
	Gaeilge	English	Business	Science	MFL	Visual Art				
26th Aug										
2nd Sept	Ongoing Portfolio / Collection for CBA One	Ongoing Portfolio / Collection for CBA Two in			Ongoing Portfolio / Collection for CBA Two in MFL					
9th Sept										
16th Sept										
23rd Sept										
30th Sept										
7th Oct										
14th Oct										
21st Oct			21-Oct							
28th Oct										
4th Nov										
11th Nov	Assessments		Assessments				Assessments			
18th Nov			18-Nov							
25th Nov	Reports			Reports						
2nd Dec		06-Dec	06-Dec							
9th Dec				09-Dec						
16th Dec										
23rd Dec										
30th Dec										
6th Jan	06-Jan	AT	AT	10-Jan	10-Jan					
13th Jan				AT	AT					
20th Jan	27-Jan									
27th Jan	AT									
3rd Feb	Mocks	Mocks	Mocks	Mocks	Mocks	Mocks	Mocks			
10th Feb	Mocks	Mocks	Mocks	Mocks	Mocks	Mocks	Mocks			
17th Feb										
24th Feb										
2nd Mar	Reports	Reports	Reports	Reports	Reports	Reports	Reports			
9th Mar										
16th Mar										
23rd Mar										
30th Mar										
6th April										
13th Apr										
20th Apr										
27th Apr										
4th May										
11th May										
18th May										
25th May										
1st June										
8th June	Reports	Reports	Reports	Reports	Reports	Reports	Reports			

09-Sep

Communicate & reflect - 3

29-Nov

3rd Year P/T Meeting



	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 AM					<b>IRISH</b> Higher Level 9.00am – 11.00am  Ordinary Level 9.00am – 11.00am
		<b>METALWORK</b> Higher Level 10.10am – 12.10pm (2hrs)  Ordinary Level 10.40am – 12.10pm (1hr 30mins)	<b>GEOGRAPHY</b> Higher Level 10.00am – 12.10pm (2hrs)  Ordinary Level 10.10am – 12.10pm (2hrs)	<b>MATHS PAPER 2</b> Higher Level 9.40am – 12.10pm (2hrs 30mins)  Ordinary Level 10.10am – 12.10pm (2hrs)	
10.00 AM					<b>Break</b>
11.15 AM					<b>SCIENCE</b>  Common Level 11.15am - 1.15 pm (2hrs)
12.15 PM	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	
1.00PM					
		<b>ENGLISH</b> Higher Level 1.40pm - 3.40 pm (2hrs)  Ordinary Level 1.40pm - 3.40 pm (2hrs)	<b>MATHS PAPER 1</b> Higher Level 1.10am – 3.40pm (2hrs 30mins)  Ordinary Level 1.40am – 3.40pm (2hrs)	<b>STUDY</b> Students go to ART CLASS, MT WOOD, TG, BUSINESS & HOME EC @ 2.50pm or as arranged by their teacher.	
1.55 PM					
2.50 PM					
3.45 PM					

	Monday	Tuesday	Wednesday	Thursday	Friday			
9.00 AM	<p><b>STUDY</b></p> <p>Students go to METALWORK CLASS, TG, MT WOOD, BUSINESS &amp; HOME EC @ 10am or as arranged by their teacher.</p>	<p><b>BUSINESS STUDIES</b></p> <p>Common Level 10.10am – 12.10pm (2hrs)</p>	<p><b>ART</b></p> <p>Students go to ART CLASS</p>	<p><b>HOME EC.</b></p> <p>Higher Level 9.40am – 12.10pm (2hrs 30mins)</p> <p>Ordinary Level 10.10am – 12.10pm (2hrs)</p>	<p><b>MT WOOD</b></p> <p>Higher Level 9.00am – 11.00am</p> <p>Ordinary Level 9.00am – 11.00am</p>			
10.00 AM					<p><b>Break</b></p>			
11.15 AM								
12.15 PM	<b>Lunch</b>							
1.00PM	<p><b>MFL</b></p> <p><b>French / German</b></p> <p>Common Level 1.40am – 3.40pm (2hrs)</p>	<p><b>MUSIC</b></p> <p>Higher/Ordinary 1.40am – 3.40pm</p> <p>Students <u>not doing</u> MUSIC go to ART CLASS, MTW, TG, BUSINESS, ART &amp; HOME EC @ 10am / 11.15am or as arranged by their teacher.</p>	<p><b>HISTORY</b></p> <p>Higher Level 1.10am – 3.40pm (2hrs 30mins)</p> <p>Ordinary Level 2.10am – 3.40pm (1hr 30mins)</p>	<p><b>T. GRAPHICS</b></p> <p>Higher Level 1.10am – 3.40pm</p> <p>Ordinary Level 1.40am – 3.40pm</p> <p>Students <u>not doing</u> TG go to ART CLASS, MTW, BUSINESS &amp; HOME EC @ 2.50pm or as arranged by their teacher.</p>				
1.55 PM								
2.50 PM								
3.45 PM								

**JOURNAL PAGE**

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

**MONDAY**

Subject	Details	Type	Time	Date Due	N H/W	No books/ equipment
1						
2						
3						
4						
5						
6						

**TUESDAY**

1						
2						
3						
4						
5						
6						

**WEDNESDAY**

1						
2						
3						
4						
5						
6						

**THURSDAY**

1						
2						
3						
4						
5						
6						

**FRIDAY**

1						
2						
3						
4						

Parent/Guardian Signature

Tutor Signature

# WEEKLY REFLECTION

## What you learned

Write a brief account of what you studied and/or learned in each of your subjects this week:



**ENGLISH:**

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**IRISH:**

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**MATHS:**

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**HISTORY:**

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**GEOGRAPHY:**

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**PE:**

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**SCIENCE:**

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## Reflecting on Key Skills - How am I performing?



### Managing Myself

**Organised:** I can organise my books, copies, equipment and homework so that I have them in class as needed.

Rate: ☆☆☆☆☆



### Staying Well

**Optimistic:** I am positive about the future and how I will do in school.

Rate: ☆☆☆☆☆



### Managing Information & Thinking

**Attentive:** I can concentrate on my learning in class and at home.

Rate: ☆☆☆☆☆



### Being Numerate

**Problem solving:** I can enjoy solving maths problems.

Rate: ☆☆☆☆☆



### Being Creative

**Imagining:** I use different ways of learning to help develop my imagination.

Rate: ☆☆☆☆☆



### Working With Others

**Co-operating:** I am co-operative with fellow students and teachers.

Rate: ☆☆☆☆☆



### Communicating

**Performing and presenting:** I can present my ideas using visual images and graphics.

Rate: ☆☆☆☆☆



### Being Literate

**Reading:** I can read for enjoyment and understanding.

Rate: ☆☆☆☆☆



What did you do well during the week?

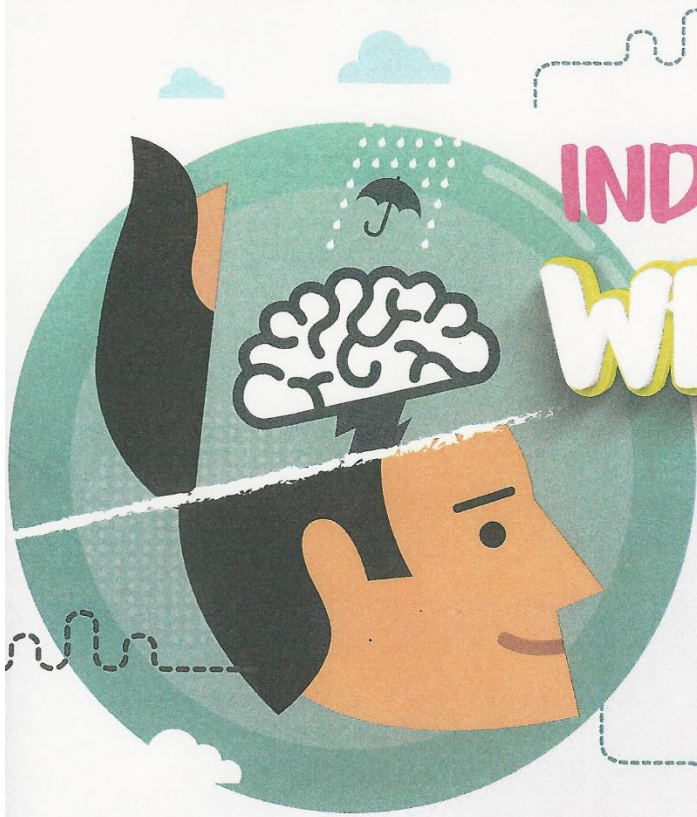


What could you have done better during the week?



What next? What would you like to do very well next week?





# INDICATORS OF WELL-BEING

Well-being at school is about being a confident, happy, healthy and connected learner.



## ACTIVE

- Am I a confident and skilled participant in physical activity?
- How physically active am I?



## RESILIENT

- Do I believe that I have the coping skills to deal with life's challenges?
- Do I know where I can go for help?
- Do I believe that with effort I can achieve?



## RESPONSIBLE

- Do I take action to protect and promote my well-being and that of others?
- Do I make healthy eating choices?
- Do I know where my safety is at risk and do I make the right choices?



## RESPECTED

- Do I feel that I am listened to and valued?
- Do I have positive relationships with my friends, my peers and my teachers?
- Do I show care and respect for others?



## CONNECTED

- Do I feel connected to my school, my friends, my community and the wider world?
- Do I appreciate that my actions and interactions impact on my own well-being and that of others, in local and global contexts?



## AWARE

- Am I aware of my thoughts, feelings and behaviours and can I make sense of them?
- Am I aware of what my personal values are and do I think through my decisions?
- Do I understand what helps me to learn and how I can improve?