



Scoil Mhuire
Community School

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Student's Name

Year

Tutor Group:

Tutor: Tutor's Name

Attendance	Total Absences	Total Lates	Total Merits	Academic Potential	Total CAO Points
%					

Attendance
1. Percentage attendance.
2. Total number of absence.
3. Total number of lates.

Total Merits
Total number of Merits for positivity from all their teachers

Academic Potential
See next page for each Academic Potential and expected percentage margin for each one

Total CAO Points
Only applicable to senior students – Total CAO point achieved from their 6 highest graded subjects.

Subject Breakdown
1. Teachers name
2. Percentage attendance in that subject.
3. Number of lates in that subject.
4. Number of Merits received in that subject.

Each of these receives a 1 to 5 rating.
See next page for the definitions of each.

Subject			
Teacher	Attendance %	Lates	Merits
Collaboration	Attitude	Enterprising	Homework
Learning Progress		"Next Steps" for Learning	

Collaboration
Working with others - fellow students, teachers, auxiliary staff.

Attitude
Respect for others, respect for self, attitude to learning, involvement in school life

Learning Progress
A typed comment from their Teacher on what their learning progress within that subject.

Homework
Quality of work/learning outside the classroom

Enterprising
A student's ability to work on their own initiative, their application to learning.

Next Steps
A typed observation with advice from their teacher on what they need to do to improve their learning..

Ongoing Assessment - Descriptor
A number from 1 to 7 which is linked to their Academic Potential.
See next page for the definitions of each.

Percentage Mark
The total percentage achieved in that subject from their Summative assessments.

Senior and Junior Cycle grades are awarded differently.
See next page for the description of each.

Study Level (Higher or Ordinary)
Applicable to all Senior Cycle subjects.
Only applicable Irish, English & Maths at Junior Cycle., remaining subjects studied at Common Level.

On Going Assessment	Summative Assessment		
Descriptor	Percentage Mark	Grade	Study Level
Consistently achieves potential	75%	H3	Ardleibhéal (Higher)

Academic Potential

Students Academic Potential is generated from each students entrance exam

- 1 – mostly over 80% at higher/common level.
- 2 – mostly 65 – 79% at higher/common level.
- 3 – mostly 50 – 64% at higher/common level or over 80% at ordinary level.
- 4 – mostly 30 – 49% at higher/common level or over 50 - 70% at ordinary level.

1 to 5 Rating Definitions

Used for rating students in Collaboration, Attitude, Enterprising and Homework

- 5 = Excellent** - Your student always fulfils their potential continuously striving to achieve their best.
- 4 = Very Good** - Your student usually fulfils their potential with minor scope for improvement.
- 3 = Good** - Your student generally fulfils their potential but scope for improvement is evident.
- 2 = Average** - Your student occasionally fulfils their potential with considerable scope for improvement.
- 1 = Poor** - Your student rarely fulfils their potential, their is significant scope for improvement in both application and attitude.

Junior Cycle

Summative Assessment

Grade descriptions

- **Distinction** (90-100%)
- **Higher Merit** (75-89%)
- **Merit** (55-74%)
- **Achieved** (40-54%)
- **Partially Achieved** (20-39%)
- **Not Graded** (0-19)

Senior Cycle

Summative Assessment

Grade descriptions

- **H1/O1** (90 - 100%)
- **H2/O2** (80 - 89%)
- **H3/O3** (70 - 79%)
- **H4/O4** (60 -69%)
- **H5/O5** (50 -59%)
- **H6/O6** (40 -49)
- **H7/O7** (30 - 39%)
- **H8/O8** (0 - 29%)

Ongoing Assessments

Descriptor

Exceptional

Consistently exceeds potential

Occasionally exceeds potential

Consistently meets potential

Occasionally meets potential

Rarely meets potential

Consistently under-achieving



Example

If a student is in **1 (65 – 79%)** but is only getting between 45 – 70% in their class and other assessments, their ongoing assessment rating would be **Occasionally meets potential**.

If a student is in **4 (30 – 49%)** but is getting between 55 – 70% in their assessments, their class and other ongoing assessment rating would be **Consistently exceeds potential**.