


Transition Year is focused on promoting **maturity**. It allows young people to become more aware of themselves and of the world around them. Decision-making can be more informed and **ambitions** more focused.

The emphasis of Transition Year is on **developing skills**. It offers a broader variety of topics and subjects and it is not dominated by an exam at the end of the course. Therefore, there is great opportunity to concentrate on aspects of learning which don't always feature on either the Junior or Leaving Certificate courses. Transition Year gets students and teachers out of the classroom, into **other learning environments**.

Students can learn the skills of **dealing with people** in practical ways. There can be a lot of contact with adults outside the school. Oral **communication skills**, so relevant to all aspects of living and working, are highlighted. Many teachers identify the growth of young people's **confidence** and self-esteem through Transition Year Programmes as the key benefit of the year.

4. Young people can gain realistic insights into adult and working life. Attention to **careers**, third-level courses, the realities of employment and unemployment are central concerns in Transition Year. Also, Transition Year links schools more directly with their immediate **communities**. Students can become involved in activities such as voluntary work, community service or local surveys.



Students who have missed out on parts of the Junior Certificate course can use Transition Year to **catch up** or fill in gaps in their learning before starting a Leaving Certificate programme. The year lays a solid foundation for a Leaving Certificate programme and can help students to develop more **independent study habits**.

Students can follow and develop **special interests**. These might be sporting, leisure, academic or social interests. The flexibility offered by Transition Year means it can be an ideal opportunity for teenagers to respond to **challenges** such as Gaisce (The President's Award Scheme) and the Young Scientist of the Year competition.



WHAT TO EXPECT
THIS YEAR?!

LET'S TAKE A LOOK AT
THE COURSE CONTENT....

Subjects

English

Irish

Maths

French / German

Career Guidance

Music

Art

Home Economics

Religion

Science

Business

Engineering

Graphics

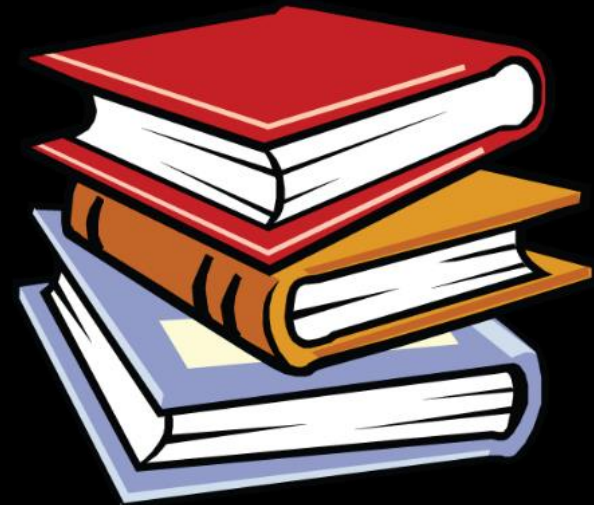
History

Geography

Information Technology

Physical Education

Woodwork



Life Skills Modules

Junk Kouture

Musical & Drama

Mini Company

Yearbook

Young Scientist

Active Schools

(Work & Community

Guests & Courses)



Work Experience / Guest Speakers / Courses

Health & First Aid

Motivation & Confidence

Creative Media

Law Education

Theme Park Design

Fitness

Mental Health

Photography

Typing

Forensics

Tour Guide Training

Nutrition

Interview Skills

Writing

Presenting

Gaisce:

Adventure Journey

Physical Recreation

Community Involvement

Personal Skill



Assessment:

- Projects / assignments – Online portfolio
- Gaisce – Online Portfolio / Log Sheet
- Awarding of credits – Digital spreadsheet
- Student interviews – Online group interviews

WHAT SHOULD YOU DO IN TY?

- **Actively participate in the opportunities offered throughout Transition Year.**
- **Develop work and study habits appropriate to the Senior Cycle.**
- **Establish positive and respectful relationships with fellow-students and teachers.**
- **Participate in classwork and complete homework and other assignments on time, to the required standard.**
- **Observe the rules and regulations of the School with regard to conduct, attendance, punctuality and uniform.**
- **Give your time and energy to a special area of learning outside your routine responsibilities.**