



Scoil Mhuire  
Community School

# Scoil Mhuire Community School

Student's Name

Year

Tutor Group:

Tutor: Tutor's Name

**Attendance**  
1. Percentage attendance.  
2. Total number of absence.  
3. Total number of lates.

**Total Merits**  
Total number of Merits for positivity from all their teachers

**Academic Potential**  
See next page for each Academic Potential and expected percentage margin for each one

**Total CAO Points**  
Only applicable to senior students – Total CAO point achieved from their 6 highest graded subjects.

**Subject Breakdown**  
1. Teachers name  
2. Percentage attendance in that subject.  
3. Number of lates in that subject.  
4. Number of Merits received in that subject.

Attendance	Total Absences	Total Lates	Total Merits	Academic Potential	Total CAO Points
%					

Each of these receives a 1 to 5 rating.  
See next page for the definitions of each.

**Collaboration**  
Working with others - fellow students, teachers, auxiliary staff.

**Attitude**  
Respect for others, respect for self, attitude to learning, involvement in school life

**Learning Progress**  
A typed comment from their Teacher on what their learning progress within that subject.

**Ongoing Assessment - Descriptor**  
A number from 1 to 7 which is linked to their Academic Potential.  
See next page for the definitions of each.

Subject			
Teacher	Attendance	Lates	Merits
	%		
Collaboration	Attitude	Enterprising	Homework

**Homework**  
Quality of work/learning outside the classroom

**Enterprising**  
A student's ability to work on their own initiative, their application to learning.

**Next Steps**  
A typed observation with advice from their teacher on what they need to do to improve their learning..

Learning Progress	"Next Steps" for Learning		

On Going Assessment	Summative Assessment		
Descriptor	Percentage Mark	Grade	Study Level
Consistently achieves potential	75%	H3	Ardleibhéal (Higher)

**Percentage Mark**  
The total percentage achieved in that subject from their Summative assessments.

**Senior and Junior Cycle grades are awarded differently.**  
See next page for the description of each.

**Study Level (Higher or Ordinary)**  
Applicable to all Senior Cycle subjects.  
Only applicable Irish, English & Maths at Junior Cycle., remaining subjects studied at Common Level.

## Academic Potential

Generated from each students entrance exam

Tracking Band (T)	Standardised Score – CAT4	Subject Level JC & LC	Guide Percentage Grade
1	115+	Higher Level	85 – 100%
		Ordinary Level	≥ 90%
		Common Level	85 – 100%
2	105 - 114	Higher Level	70 – 84%
		Ordinary Level	≥ 90%
		Common Level	75 – 84%
3	98 - 104	Higher Level	55 – 69%
		Ordinary Level	75 – 89%
		Common Level	60 – 74%
4	85 - 97	Higher Level	40 – 54%
		Ordinary Level	60 – 74%
		Common Level	50 – 59%
5	<85	Higher Level	0 – 39%
		Ordinary Level	< 60%
		Common Level	0 – 49%

### 1 to 5 Rating Definitions

*Used for rating students in Collaboration, Attitude, Enterprising and Homework*

**5 = Excellent** - Your student always fulfils their potential continuously striving to achieve their best.

**4 = Very Good** - Your student usually fulfils their potential with minor scope for improvement.

**3 = Good** - Your student generally fulfils their potential but scope for improvement is evident.

**2 = Average** - Your student occasionally fulfils their potential with considerable scope for improvement.

**1 = Poor** - Your student rarely fulfils their potential, there is significant scope for improvement in both application and attitude.

### Junior Cycle

#### Summative

#### Assessment Grade descriptions

- **Distinction** (90-100%)
- **Higher Merit** (75-89%)
- **Merit** (55-74%)
- **Achieved** (40-54%)
- **Partially Achieved** (20-39%)
- **Not Graded** (0-19%)

### Senior Cycle

#### Summative

#### Assessment Grade descriptions

- **H1/O1 (90 - 100%)**
- **H2/O2 (80 - 89%)**
- **H3/O3 (70 - 79%)**
- **H4/O4 (60 -69%)**
- **H5/O5 (50 -59%)**
- **H6/O6 (40 -49)**
- **H7/O7 (30 - 39%)**
- **H8/O8 (0 - 29%)**

## Ongoing Assessments Descriptor

### Exceptional

Consistently exceeds potential

Occasionally exceeds potential

Consistently meets potential

Occasionally meets potential

Rarely meets potential

Consistently under-achieving



### Examples

If a student is in Band T2 and is doing Higher Level, their academic potential would be 70 – 84%. If their grades are between 60 – 75%, their ongoing assessment rating would be

**Occasionally meets potential**

If a student is in Band T4 and is doing Common Level, their academic potential would be 50 – 59%. If their grades are between 60 – 75%, their ongoing assessment rating would be

**Consistently exceeds potential**