

School Reports

Please read all of this document.

We have now achieved the version of the report we will be using for the future. Some elements of the reports are not being used for this Summer Report. We are continuously working with our service provider to achieve the report we desire to enable you to attain a comprehensive representation of how your student is progressing in our school.

We are using a shortened version of our report on this occasion. This is due to the unforeseen circumstances we found ourselves in since 12th March. In all our future school reports, we will be using the full version of our school report to provide a comprehensive representation of the progress of each student in our school.

In this Summer Report, we are reporting on;

1. Skills - rating 5 - 1
2. Summative Assessment - percentage mark, descriptor & study level.
3. Classroom Based Assessment - descriptor - some subjects in 2nd Year only.
4. Merits - total merits & merits in individual subjects.

Please ignore the numbers associated with Attendance & Lates as they are not accurate due to Remote Teaching & Learning since 12th March 2020.

We are not reporting on "Learning Progress", "Next Steps for Learning", Tutor or Year Head comment.

Ratings 5-1 for Skills

5 = Excellent

- Your *student always fulfils their potential continuously striving to achieve their best.*

4 = Very Good

- Your student *usually fulfils their potential with minor scope for improvement.*

3 = Good

- Your student generally fulfils their potential but scope for improvement is evident.

2 = Average

- Your student occasionally fulfils their potential with considerable scope for improvement.

1 = Poor

- Your student rarely fulfils their potential, there is significant scope for improvement in both application and attitude.

Skills

Collaboration - working with others - fellow students, teachers, auxiliary staff etc.

Attitude - respect for others, respect for self, attitude to learning, involvement in school life.

Enterprising - a student's ability to work on their own initiative, their application to learning.

Homework - quality of work/learning outside the classroom

Classroom-Based Assessment descriptors:

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations

New Junior Cycle Subjects - End-of-term /Summative Assessment descriptors:

- Descriptors in school examinations
- Distinction (90-100%)
- Higher Merit (75-89%)
- Merit (55-74%)
- Achieved (40-54%)
- Partially Achieved (20-39%)
- Not Graded (0-19)