

New School Reports

The purpose of our new school report is to provide a comprehensive representation of, and to contribute to, **the personal development our students** and to support learning and teaching. We value the professional opinion of our teachers in **providing honest and constructive feedback** to show how our students can learn and improve. These reports will build on the ongoing feedback students receive in class about their learning throughout the school year.

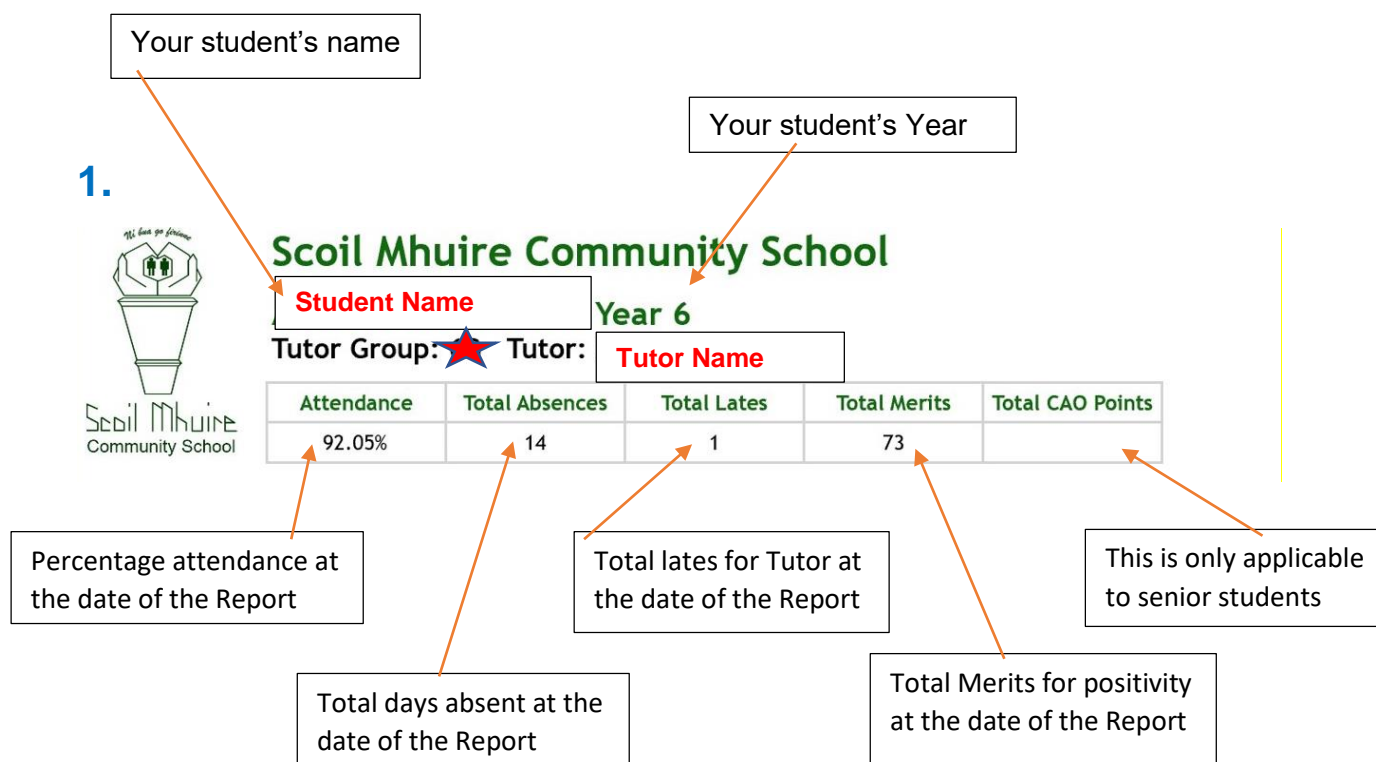
Our school reports are now only available electronically using your Progresso (Cloud School) account. You will receive details of this account prior to your student's first formal report.

Our school reports are issued three times per year;

1. Early December
2. Early March
3. Early June

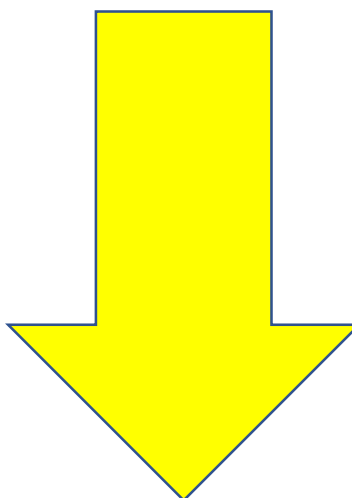
Below is a **breakdown of our school report**;

1. Introduction of the full report.
2. Individual subject reports
3. Assessment elements of the individual subject report – combination varies
 - a. Summative Assessment (December & June Reports)
 - b. Ongoing Assessment (All Reports)
 - c. Classroom Based Assessment (see section 3 below)
4. Conclusion of the full report.



Typical Junior Cycle Subject Report

Materials Technology (Wood)			
Teacher	Attendance	Lates	Merits
	85.29%	-	
Collaboration	Attitude	Enterprising	Homework
5	5	5	5
Learning Progress		"Next Steps" for Learning	
Student wellbeing is present when students realise their abilities, take care of their physical wellbeing, can cope with the normal stresses of life, and have a sense of purpose and belonging to a wider community.		Student wellbeing is present when students realise their abilities, take care of their physical wellbeing, can cope with the normal stresses of life, and have a sense of purpose and belonging to a wider community.	
Summative Assessment			
Percentage Mark	Descriptor	Study Level	
91%		A	
On Going Assessment			
Descriptor	Study Level		
Occasionally exceeds potential (5)	A		
Classroom Based Assessment 1			
CBA Title	Descriptor		



2.

Design & Communication graphics			
Teacher	Attendance	Lates	Merits
Mr L Sheridan	89.66%	-	12
Collaboration	Attitude	Enterprising	Homework
4	4	3	4

Skills / Competences

Collaboration - working with others - fellow students, teachers, auxiliary staff etc.

Attitude - respect for others, respect for self, attitude to learning, involvement in school life.

Enterprising - a student's ability to work on their own initiative, their application to learning.

Homework - quality of work/learning outside the classroom

Ratings 5-1 for Skills

5 = Excellent

- Your student always fulfils their potential continuously striving to achieve their best.

4 = Very Good

- Your student usually fulfils their potential with minor scope for improvement.

3 = Good

- Your student generally fulfils their potential but scope for improvement is evident.

2 = Average

- Your student occasionally fulfils their potential with considerable scope for improvement.

1 = Poor

- Your student rarely fulfils their potential, there is significant scope for improvement in both application and attitude.

Learning Progress	"Next Steps" for Learning
Speaking to RTÉ's Today with Sean O'Rourke programme, Danielle Kennedy said hairdressers are being offered up to €200 for a haircut from clients, compared to the regular price of €40-€50 before Covid-19.	Speaking to RTÉ's Today with Sean O'Rourke programme, Danielle Kennedy said hairdressers are being offered up to €200 for a haircut from clients, compared to the regular price of €40-€50 before Covid-19.

Your student's progress in learning in this subject.

Advice from their teacher on what they need to do to improve their learning.

3.

A Summative Assessment is a substantial assessment at the end of a module / term

Summative Assessment		
Percentage Mark	Descriptor	Study Level
67%	MT	A

Summative Assessment Descriptors:

Junior Cycle

- **Distinction** (90-100%)
- **Higher Merit** (75-89%)
- **Merit** (55-74%)
- **Achieved** (40-54%)
- **Partially Achieved** (20-39%)
- **Not Graded** (0-19%)

Summative Assessment Descriptors/Grades:

Senior Cycle

- **H1/O1** (90 - 100%)
- **H2/O2** (80 - 89%)
- **H3/O3** (70 - 79%)
- **H4/O4** (60 - 69%)
- **H5/O5** (50 - 59%)
- **H6/O6** (40 - 49%)
- **H7/O7** (30 - 39%)
- **H8/O8** (0 - 29%)

Study Level is only applicable to Irish, English & Maths in Junior Cycle. All subjects Senior Cycle.

A – Ard (Higher level)

G – Gnáth (Ordinary level)

All other subjects are studied at Common Level.

Ongoing assessment gives an overall picture of how your child is progressing in school. Ongoing Assessment is based on your child's continuous approach to school.

On Going Assessment	
Descriptor	Study Level
Occasionally exceeds potential (5)	A

Ongoing Assessment comments:

- Exceptional (7)
- Consistently exceeds potential (6)
- Occasionally exceeds potential (5)
- Consistently meets potential (4)
- Occasionally meets potential (3)
- Rarely meets potential (2)
- Consistently under-achieving (1)

Classroom Based Assessments only apply to 2nd and 3rd Year. This is only applicable where a student has completed a CBA and it has been corrected prior during the reporting period.

Classroom Based Assessment 1	
CBA Title	Descriptor

Classroom-Based Assessment Descriptors:

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations

4.

Your student's Tutor will add an observation on your student's development to all reports

Your student's Year Head may add an observation to some reports

Tutor Comment

Year Head Comment

Principal



Mr Padraig Nolan

Year Head

Year Head's signature

Head of Year 6